SCHOLARSHIP OF TEACHING AND LEARNING CONFERENCE

CALL FOR PAPERS

Re-envisioning scholarship of teaching and learning with Data Analytics and Evidence-Based Curriculum implementation.

Introduction

The Centre for Teaching, Learning and Programme Development is excited to announce the Call for Papers for the upcoming conference on the scholarship of teaching and learning. We invite scholars, educators, researchers, and practitioners to submit papers and join us in re-envisioning the future of teaching and learning through the lens of data analytics and a evidence-based curriculum implementation. Selected papers presented at the conference may be considered for inclusion in a special issue in a DHET accredited journal.

For this conference and the special issue, we invite both theoretical and empirical papers that critically engage with questions such as:

1. What are the best practices for leveraging technology and digital platforms to facilitate data-driven teaching and learning?

2. How can institutions support academic staff in developing the necessary skills and competencies for effectively using data analytics in their teaching practices?

3. How can data analytics contribute to addressing complex global challenges, such as climate change, social inequality, and political conflict, through teaching and learning?

4. What are the challenges associated with assessing and evaluating the effectiveness of data-driven teaching practices, and how can these challenges be addressed?

5. What curriculum practices and innovations can make the world a better place for all?

6. How can hate and prejudice be reduced among people through the scholarship of teaching and learning?

7. How can scholarship of teaching and learning mitigate gender-based violence, xenophobia, and structural exclusion?

8. What is the contribution of scholarship of teaching and learning to peace dialogues in the 21st century?

9. How can a borderless curriculum foster acceptance of minority groups, the excluded, and those facing epistemic injustice?

10. What would a relevant scholarship of teaching and learning look like in an attempt to contribute positively to humanity

Important Dates:

30 May 2023:
Deadline for submission of abstracts

25th August 2023:
Submission of draft articles and presentation slides

4th -5th September 2023:
Presentation at the conference (hybrid format)

10th September 2023:
Final date for submission of articles

1 October 2023:
Peer review reports

10 October 2023:
Final date for submission of revisions

30th November 2023::
Publication of all accepted articles

Submission Guidelines:

For detailed submission guidelines, please click on this link or scan qr code:

https://noyam.org/journals/ehass/all-issues/ehass-2023/ehass-november-2023-special-issue/

Note: For those who want to represent at the conference without their paper being considered for publication, abstracts can be sent to researchoffice@spu.ac.za.

Author Responsibilities:

1. Only submissions with a similarity/plagiarism index of 10% or less will be considered for review.

2. All articles must be language edited before submission for review. Proof of language editing should be attached upon submission.

3. We encourage authors to explore new knowledge on how the scholarship of teaching and learning can be improved to create a better world for all, regardless of labels often attached to the less privileged, less protected, and those with limited access to education.

We look forward to receiving your submissions and contributing to a meaningful dialogue on re-envisioning the scholarship of teaching and learning in a troubled world.